

MidLink Magazine Web Page Evaluation Form

Updated from work originally created at Ligon Middle School in collaboration with Explor1s.

Title of Web Page: _____
URL: http:// _____
Topic or Focus: _____

Instructions: Rate each answer from 0 - 4. (4 points = highest rating.) See Scale below.

Navigation and Presentation:

- _____ 1. Is each section of the page labeled with a topic or section heading?
_____ 2. Does the page load quickly?
_____ 3. Are the pictures on the page helpful and clearly related to the subject? (Take off points for too many animated graphics or unrelated images).
_____ 4. Are there clearly marked buttons and links that transport you to locations within the site and allow you to find your way quickly to information you need?
_____ 5. Is the page clearly labeled with the author's name or the sponsoring organization and contact information? (Hint: Check the bottom of the page or look for "About Us" or "Who We Are.")
_____ **Total**

Content

- _____ 6. Does the information appear to be error-free? (No errors in spelling, sentence structure, content, etc.)
_____ 7. Does the information appear to be up-to-date? (Check last update, often found at the bottom of the page.)
_____ 8. Does the site include links to appropriate sites outside this page? Are these links marked in any way to indicate when you are leaving the original site?
_____ 9. Does the content have some educational value? Would it reinforce or enhance information taught in the classroom?
_____ **Total**

Appropriateness

- _____ 10. Is the content appropriate for classroom research? (Hint: Items that are inappropriate include profanity, nudity, undue violence, etc.)
_____ 11. Is the vocabulary appropriate for students? (Hint: Is the language similar to your text books or other classroom materials?)
_____ **Total**

Scope and Validity

- _____ 12. Is the content sufficient to cover the topic adequately? If not, are there links to other useful resources?
_____ 13. Is the content unique, fresh, or new? Is the information something not easily found elsewhere?
_____ 14. Can you find evidence of the author's credentials, background, education, or authority? What special training or education qualifies the author to create this page? (Hint: Look for links - "About us," "Who We Are," "Editors," etc.)
_____ **Total**
_____ **Grand Total**

Is this page a reliable, valid source of information? Use the scale below.

Scale

| | |
|-----------|--|
| Excellent | 52 - 56 (This site is a valid source of information) |
| Good | 48 - 55 |
| Fair | 40 - 47 |
| Poor | Below 40 |

Comments: _____

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